1. **COURSE TITLE:** Marriage and Family
2. **CATALOG PREFIX:** SOCI **COURSE NUMBER**: 1150

**COURSE SECTION:**

1. **PREREQUISITE:** None **COREQUISITE:**
2. **COURSE TIME:**
3. **CREDIT HOURS:** 3 **LECTURE HOURS:** 3

**LABORATORY HOURS:** 0 **OBSERVATION HOURS:** 0

1. **FACULTY CONTACT INFORMATION:**
2. **COURSE DESCRIPTION:**

Analysis of the socio-historical evolution of families through the utilization of major theoretical frameworks (Functionalism, Conflict, and Symbolic Interactionism). Examines the diversity of family forms and processes in contemporary society and explores the connections between families and other social institutions. Assessment of families as agents of socialization and as potential sites of social problems (violence and/or crisis).

1. **LEARNING OBJECTIVES:**

Students should be able to demonstrate an understanding of:

1. The major theoretical perspectives as they relate to marriage and the family, including

Functionalism, Conflict Theory, and Symbolic Interactionism.

2. The socio-historical evolution of family forms and processes contributing to change in

form over time.

3. The interaction between family and other social institutions such as the workplace,

education, religion and media.

4. The causes and consequences of diversity in family form such as cohabitation,

marriage, child-bearing, divorce, and remarriage.

5. The causes and consequences of family violence and/or crisis.

6. The role of family and family practices in child socialization.

7. Causes and consequences of the social meanings given to gender and sexual

orientation in families.

8. The role of social structure, governmental policy, and systems of inequality on family

form and dynamics.

1. **ADOPTED TEXT(S):**

*The Marriage and Family Experience: Intimate Relationships in a Changing Society*.

Cohen, Theodore., Strong, Bryan.

14th Edition. 2021.

Cengage Learning.

ISBN-10: 0357710436 (eBook).

Included with *Cengage Unlimited* subscription.

1. **OTHER REQUIRED MATERIALS:**
2. **GRADING SCALE:**

Grading will follow the policy in the catalog. The scale is as follows:

A: 90 – 100

B: 80 – 89

C: 70 – 79

D: 60 – 69

F: 0 – 59

1. **GRADING PROCEDURES OR ASSESSMENTS:**

(EXAMPLE)

100 point Exams x 4 = 400

100 point Essay x 1 = 100

15 point Quizzes x 10 = 150

100 point Attendance Pool x 1 = 100

Total Points Possible = 750

1. **COURSE METHODOLOGY OR COURSE FORMAT:**
2. **COURSE OUTLINE:**

(EXAMPLE)

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| Week | Topic | Learning Objectives |
| 1 | Chapter 1: The Meaning of Marriage and Family | LO1, LO2 |
| 2 | Chapter 2: Studying Marriages and Families | LO1, LO2 |
| 3 | Chapter 3: Variations in American Life | LO2, LO8 |
| 4 | Chapter 4: Gender and Family | LO6, LO7 |
| 5 | Chapter 5: Intimacy, Friendship, and Love | LO2, LO4, LO7 |
| 6 | Chapter 6: Understanding Sex and Sexualities | LO7 |
| 7 | Chapter 7: Communication, Power, and Conflict | LO3, LO4, LO5 |
| 8 | Chapter 8: Marriages in Societal and Individual Perspective | LO3, LO4, LO8 |
| 9 | Chapter 9: Unmarried Lives: Singlehood and Cohabitation | LO4 |
| 10 | Chapter 10: Becoming Parents and Experiencing Parenthood | LO4, LO6 |
| 11 | Chapter 11: Marriage, Work, and Economics | LO3, LO8 |
| 12 | Chapter 12: Intimate Violence and Sexual Abuse | LO5 |
| 13 | Chapter 13: Coming Apart: Separation and Divorce | LO4 |
| 14 | Chapter 14: New Beginnings: Single-Parent Families, Remarriages, and Blended Families | LO4 |
| 15 | TBA |  |
| Finals |  |  |

1. **SPECIFIC MANAGEMENT REQUIREMENTS:**
2. **OTHER INFORMATION:**

**FERPA:** Students need to understand that your work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

**DISABILITIES:** Students with disabilities may contact the Disabilities Service Office, Central Campus, at 800-628-7722 or 937-393-3431.